

Event Programme

OEB Global, incorporating Learning Technologies, has a unique, cross-sector focus, fostering exchange on the use of new technologies in learning and training in the corporate, education and public service sectors.

- 2,500+ international learning professionals from over 70 countries, bringing together expertise and experiences
- 130+ exhibitors and sponsors, ranging from established global learning and technology market leaders to emerging EdTech start-ups
- 120+ conference sessions in various formats: hands-on workshops, plenaries, interactive breakout sessions, discussions and debates, labs, demos and more
- 20+ free exhibition seminars

The programme of our 25th edition is sure to bring you to the forefront of learning technology developments.

Though changes may occur, this PDF will always be up to date. For an at a glance overview and various filtering options, please visit:

<https://oeb.global/programme/agenda>.

Wednesday

Thursday

Friday

09:30-
18:00

Free exhibition, including a free seminar programme

09:30

Pre-conference
day with:

Plenary sessions

11:00

- Workshops
- Free exhibition seminars
- Side events

Coffee break

13:00

120+ Interactive break-out sessions fostering exchange
between the education, corporate and public service sectors

Lunch

15:30

**Panel Discussions, Presentations, Knowledge
Factories, Learning Cafés...**

Coffee break

...Discovery Demos, Fishbowls, Tech Labs

18:00

- Spotlight Plenary

Plenary Debate

19:00

20:00

Networking Reception
in the Marlene Bar

Late

Thursday, November 28, 2019

Potsdam I and III

09:30 - 11:00

PLE101

Opening Plenary OEB Global 2019

Amidst the emerging contours of the future, we are discovering learning. Learning as we have never known it before. Learning unleashed. Boundless learning. Learning without limits. We have moved beyond exploration to discovery. We see and experience what can happen. We feel the new, the imaginative, the unthinkable within our grasp. At the Opening Plenary of OEB 2019 we will be "discovering learning".

Chairperson: Donald H. Taylor,

Chair, Learning Technologies Conference Track,

Iyad Rahwan,

Founder of the Center for Humans & Machines at the Max Planck Institute for Human Development and Associate Professor at the MIT Media Lab,

Wei Cui,

Co-founder & Chief Scientist of Squirrel AI Learning,

Audrey Watters,

Education writer at Hack Education, independent scholar and author.

Exhibition Area and Pavillon

11:00 - 12:00

BRK102

Coffee, Tea and Networking

Explore the exhibition, enjoy a cup of coffee or tea and meet with participants from around the world. From multinational companies to SMEs, from higher education and research institutions to schools, from ministries to local authorities and from global IGOs to local NGOs...

Potsdam III

12:00 - 12:30

SPL103

How to Design Digital Learning at Scale - With Mike Sharples

How do you engage 100,000 people in active, social and inquiry-led learning? Mike Sharples, Emeritus Professor of Educational Technology at The Open University, describes how he has led the design of two platforms for learning at scale: FutureLearn and nQuire. In this Spotlight Stage session, Mike will show how pedagogy-informed design is shaping the future of learning with technology.

Chairperson: Ildikó Mázár,

Knowledge Innovation Centre (KIC), Malta

Mike Sharples,

Emeritus Professor of Educational Technology at The Open University, Author and Lead of the "Innovating Pedagogy" Reports, UK
How to Design Digital Learning at Scale

Potsdam I

11:45 - 13:00

LTG104

Learning Technologies Opening Conversation

What is really happening in workplace learning today? In the opening conversation for the Learning Technologies track, three experienced, leading practitioners share a candid view of what happens when organisations implement the ideas that we hear discussed in theory at conferences and elsewhere. How do you, for example, ensure buy-in, manage change and ensure new technology works reliably? What is the most difficult part of implementing learning technologies, and which the most rewarding? Join our candid panel for an open discussion of how to really make learning change successfully in your organisation.

Chairperson: Donald H. Taylor,

Chair, Learning Technologies Conference Track, UK

Henrietta Palmer,

TUI GROUP, UK

Helge Lippert,

Hilti Corporation, Liechtenstein

Tony White,

Allianz SE, Germany

Tegel

11:45 - 12:45

DAT105

Think You'll Never Get Hacked? Keep Dreaming – Or Join Our Session on Cybersecurity

The threat of a breach is constantly evolving and yet, IT often still relies on their "tried and true" portfolio to fight back. More time and resources are being poured into systems to keep them safe: regular updates, patches, security assessments and real-time tracking. Keeping your institution safe is a constant struggle. In this session, you will learn all about current threats and the intelligent security solutions to beat them, from Microsoft experts on cybercrime and - protection.

Miriam Wiesner,

Microsoft, Germany

Bishop

12:00 - 13:15

EDT106

Real or Remote? Next-level Laboratory Education

Remote Controlled Laboratories (RCL) offer access to hardware set-ups (e.g. chemical processes, robots, factory models) that are located in real laboratories. In contrast to simulation-based solutions, RCL offer students the opportunity to engage with real-world challenges. However, as set-ups are tailored to specific courses, our ability to gain better understanding of successful key features and pedagogical concepts is often limited. Based on use cases, we will discuss a new concept for open, configurable remote laboratories to take remote labs to the next level.

Tobias R. Ortelt,
TU Dortmund University, Germany

André Dietrich,
Otto-von-Guericke University, Germany

Anja Hawlitschek,
University of Applied Science Magdeburg, Germany

Ines Aubel,
Technical University Bergakademie Freiberg, Germany

Sebastian Zug,
Technical University Bergakademie Freiberg, Germany

Schöneberg
12:00 - 13:15
TTS107

Supporting, Developing and Certifying Online Teaching Excellence

The panel members share their strategies on support undertakings for eLearning faculty in higher education. Training and certification success, interaction with students, quality and online course development are on everyone's agenda!

Chairperson: Barbara Wasson,
University of Bergen, Centre for The Science of Learning and Technology (SLATE), Norway

Martin Rademacher,
The German Rectors' Conference (HRK), Germany
The impact of HFDCert

Paul Bacsich,
Matic Media Ltd and University of West Indies Open Campus, UK
Teaching Teachers to Teach Online (TTTOL)

Cristine Gusmão,
Federal University of Pernambuco, Brazil
Challenges and Achievements in the Training of Qualified Human Resources in Higher Education

Carlos Morales,
TCC Connect Campus-Tarrant County College, USA
Driving Change: Implementing eLearning Faculty Support Services at Scale

Check
12:00 - 13:15
TFM108

The Policy Framework for Innovation in Education

Are our schools and higher education institutions equipped as well as our living rooms? Are our government policies supporting the implementation of ed-tech that's suitable for its context? These speakers have great examples of what key policies enable us to take full advantage of the promise of systemic change.

Chairperson: Harald Melcher,
m2more GmbH, Germany

Bartek Lessaer,

European Commission

DG Education, Sport, Youth and Culture, Brussels

2019 Education and Training Monitor: Conclusions of a Decade of European Co-operation in Education – Focus on Teachers

Ulf Matysiak,

Teach First Germany, Germany

Digital Education at Teach First Deutschland

Rafal Lew-Starowicz,

Ministry of National Education, Poland

The Framework for Innovations in Education

Mar Camacho Martí,

Ministry of Education of the Autonomous Government of Catalonia, Spain

Mòbils.edu: A Springboard Towards Excellence in Mobile Learning

Rook

12:00 - 13:00

EDT109

Using Holograms as an Effective Educational Tool to Deliver Live Seminars

Based on a study on the strengths and potentials of holograms as an effective educational tool in higher education, we hope to stimulate discussion and reflections on their effective use in teaching and learning. We will share lessons learned in terms of good practice and hope to discuss further appropriate pedagogical approaches as well!

Andrew Parry,

Edtech Lab, Imperial College Business School, UK

&

Nai Li,

Edtech Lab, Imperial College Business School, UK

Using Holograms as an Effective Educational Tool to Deliver Live Seminars

Tiergarten

12:00 - 13:30

DES110

Powering Up the Effectiveness of Blended Learning

Hear here about blended-learning strategies and get new ideas to apply the method in order to maximise educational impact for students in various contexts. If you have "gone blended" too, join our conversation!

Chairperson: Wilfred Rubens,

Consultant, Edublogger and Editor at e-learning.nl, The Netherlands

Meghan Perdue,

Massachusetts Institute of Technology, USA

Experiments in Digital Learning in the Humanities at MIT

Søren Bladt,

IBA - International Business Academy, Denmark

&

Keld Hvam,

IBA - International Business Academy, Denmark

Blended Learning: How to Generate Better Learning in Times of Limited Resources

Jacob Rosch,

Collège du Léman, Switzerland

Go Blended: Let Teachers Take the Drivers' Seat

Sandra Barteit,

Heidelberg Institute of Global Health, Germany

Tablet-based E-learning for Medical Education to Train the Health Care Workforce in Zambia, Africa

King

12:00 - 13:00

EDT111

How Can We Create Mobile Apps that Enhance Learning?

Mobile applications for instance for language learners are abundant. The question is whether they work. Based on a neurodidactic analysis of a number of apps, we'll discuss what it takes to create ideal, brain-friendly learning environments. Perhaps this will inspire future collaborations.

Ewa Hajdasz,

Wroclaw University of Environmental and Life Sciences, Poland

How Can We Create Mobile Apps that Enhance Learning?

Chess

12:00 - 13:00

ENG112

Students as Digital Changemakers

Students in this panel are by no means passive consumers of education. Instead, they actively collaborate year round to influence and shape the development of learner-centred digital learning within their higher education institution. Based on a nation-wide survey, they will share their views on topics such as where and how they use digital tools; which tools and methods institutions can consider to better support learners; and, last but not least, how institutions can create more opportunities to involve learners in the process of digitisation.

Chairperson: Lilith Diringer,

TU Dresden & HFD Digital Changemaker, Germany

Willi Weisflog,

HU Berlin & Hochschulforum Digitalisierung, Germany

Ines Müller-Vogt,

PH Ludwigsburg & HFD Digital Changemaker, Germany

Leonie Ackermann,

Universität Bamberg & HFD Digital Changemaker, Germany

Onur Karademir,

Goethe-Universität Frankfurt & HFD Digital Changemaker, Germany

Queen

12:00 - 13:30

ENG113

Beyond Neuro-Hypes. Brain-based Learning Solutions to Drive Performance

This interactive panel of specialists in the neuroscience of learning discusses proven practices and resources available to all that will help you move from "ticking the training box" to "engaging learners for action in the flow of work". Join in and explore how brain-based solutions offer new ways to drive performance, helping organisations succeed and thrive in the face of increasing change. Of course, topics such as motivation, behaviour change, and active engagement are relevant to learners of all ages and from all sectors/backgrounds!

Ria van Dinteren,
Breinwerk, The Netherlands

Katelijan Nijsmans,
The Tipping Point, Belgium

Stella Collins,
Stellar Labs, UK

Margie Meacham,
Learningtogo, USA

Lincke
12:00 - 13:00
CNT114

On the Future of Open Educational Resources - Advocacy and Implementation

OER and open educational practice and culture are emphasised as catalysts to reach the SDG 4 goal on access, equity, equality, inclusiveness, quality, and lifelong learning. This panel will share best practice and stimulate discussions on how to scale up the implementation process of OER via awareness, capacity building, and assessment of outcomes.

Chairperson: Paul Hearn,
European Commission, Belgium
Renata Suter,
Kiron Open Higher Education gGmbH, Germany

Nina Brandner,
Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, Germany

Fawzi Baroud,
Notre Dame University, Lebanon
Overcoming a Culture of "Knowledge Firewalls" - Scaling up OER in Lebanon

Charlottenburg I/II
12:00 - 13:30
DAT115

The Future Is Bright - On AI, Curricula and Skills Gaps

To understand how AI changes and can improve teaching and learning, we need to understand how it is reshaping the nature of work as well. Join this panel to hear how AI transforms labour markets and education. Acquire new knowledge on machine learning and on how machine learning can be used to identify skills and curriculum gaps. Delve into how AI is used to analyse industry needs.

Chairperson: Jan Steffensen,
Dania Academy, Denmark

Theo Lynn,

Irish Institute of Digital Business, Dublin City University, Ireland
Bridging the Gap: Towards AI-based Continuous Curriculum Improvement

Inge De Waard,

InnoEnergy SE and The Open University UK, Belgium
Creating a Learning Loop, Resolving Skills Gaps with AI and Learning Experiences

Kati Clements,

University of Jyväskylä, Finland
Artificial Intelligence Transforming Education and Labour Markets by 2030

Per Bergfors,

CPHbusiness, Denmark
Preparing for the Future Job Market

Knight

12:00 - 13:00

SPC116

Does One Size Fit All? Designing Custom Active-Learning Classrooms for a Variety of Learning Challenges

Active-learning-space design is one of the top areas of interest and importance for many academic-technology professionals. This practical Knowledge Factory will encourage you to design a new classroom, specifically addressing unique learning challenges. We will first explore current uses of your learning space and match use cases with practical, yet innovative, technological and pedagogical solutions. At the conclusion of the session, you will be able to apply intelligent-design principles to active learning challenges; match specific technology and furniture solutions to educator and student needs; develop a strategy for creating and evaluating a portfolio of learning spaces across your institution; and identify partners to optimise learning-space design and sustainability.

Hugh (Lee) Webster,

Georgia State University, USA
Does One Size Fit All? Designing Custom Active-Learning Classrooms for a Variety of Learning Challenges

Julian Allen,

Georgia State University, USA
Does one size fit all? Designing Custom Active Learning Classrooms for a Variety of Learning Challenges

Charlottenburg III

12:00 - 13:00

TFM117

Future Skills for a Future University

As questions on the viability of higher education continue to rise, you can ensure that your institution is approaching its future with the right context and strategies in place. Get up to speed with this Knowledge Factory. Based on the "Future Skills Report", it offers background on uses of technology, educational practices, and problem-based learning. We will discuss approaches to the organisation of faculties and study programmes, learning environments, and learning transfer to civil society and economies.

Jörg Hafer,

University of Potsdam, Germany
&

Sophia Rost,

University of Potsdam, Germany
Future Skills for a Future University

Ulf-Daniel Ehlers,

Baden-Württemberg Cooperative State University, Germany

Köpenick I/II/III

12:00 - 13:00

EDT118

Discovery Demos - See and Try New Tools and Solutions

Discovery Demos show solutions and tools, next-generation materials, and pre-release products for learning and training. Various speakers will present these simultaneously at standing tables, giving you the chance to interact on an informal, one-to-one basis with the developers and creators.

Chairperson: Rosa Garcia Calero,

eLearning Africa and eLearning Consultant, Spain

Erin Cawley,

Carnegie Mellon University Computer Science Academy, USA

Learn to Code, Learn to Create With Carnegie Mellon University's CS Academy

Olivier Heidmann,

University of Thessaly, Greece

Serious Games for Building Programming Skills among Girls

Christine Schimek,

SRH Fernhochschule - The Mobile University, Germany

Active Online Onboarding in Higher Education

Katja Pura,

University of Oulu / Faculty of Medicine / Academic Affairs, Finland

Mobile Mentor in Medical School

Michelle Selinger,

ConsultEdu Ltd, UK

MyStudyWorks: Integrated Assignment Ecosystem

Benoit Bossavit,

Trinity College Dublin, Ireland

Motion Detection Games to Support Early Functional Screening of Gross-motor Skills' Development in Children

Laura Czerniewicz,

University of Cape Town, South Africa

Unbundling Higher Education: Public Universities and Online Programme Managers (OPMs)

Mohammed Mighiss,

Fontys University of Applied Sciences, The Netherlands

Synchronous (in-ear) coaching: Syncoach

Hariklia Tsalapatas,

University of Thessaly, Greece

Digital Design Thinking Services for Facilitating Innovation in Business and Society

Yonatan Berman,

Movemathics, Germany

Movemathics: Math Meets Movement

Florian Gnadlinger,

University of Applied Sciences HTW Berlin, Germany

&

Martin Steinicke,

University of Applied Sciences HTW Berlin, Germany

Mixing Worlds - Augmented Reality as Applied Interactive Technologies (APITs) for Learning & Instruction

Zille

12:00 - 13:00

ENG119

Using Video to Provoke Critical Engagement

This Boardroom Dialogue aims to exchange knowledge on how video can be used to provoke critical engagement with diverse learner populations. In addition, we'll discuss how it's able to: close the research-to-practice gap for best practice in classrooms using Video; give teachers instant access to expert knowledge in the field, which is usually buried in educational journals; provide an effective means of professional development for teachers within the comfort of their own homes.

Shakira Akabor,
Wits university, South Africa
Using YouTube to Teach

Glienicke
12:00 - 13:00
SKL120

Knowledge Sharing and Networking with United Nations Agencies

The session is an opportunity for staff from UN, affiliated organisations, universities, and development agencies to share recent trends and highlights in capacity development, learning methodologies, approaches, and tools, as well as explore areas of potential collaboration. Specific topics that we would like to discuss in this interactive Boardroom Dialogue include the power of collaboration to foster learning and innovation: the FAO case study of the International Hackathon on the Sustainable Development Goals (SDGs); the role of capacity development in the achievements of the SDGs; and certification using online digital badges.

Cristina Petracchi,
Food and Agriculture Organization of the United Nations (FAO) E-Learning Center, Italy

Potsdam III
12:30 - 13:00
SPL125

Learning Transformed: 8 Keys for Designing Tomorrow's Schools, Today - With Eric Sheninger

With all that is known about how students learn and the predictions regarding the world that our students will face tomorrow, a one size fits all approach to teaching and learning is educational malpractice. Built on the foundation of leadership and school culture, a redesigned learning experience fundamentally shifts the teaching and learning paradigm to one that's personal. It alters the use of authentic assessments, how technology is leveraged, the spaces in which the learning occurs, the way educators grow professionally, how schools collaborate with the community, and the sustainability of the system as a whole. Eric will dissect this approach to unlocking tomorrow's schools so that today's modern learners leave ready to create new industries, find new cures, and solve world problems.

Eric Sheninger,
International Center for Leadership in Education (ICLE), USA
Learning Transformed: 8 Keys for Designing Tomorrow's Schools, Today

Various Lunch Locations
13:00 - 14:30
BRK126

Lunch and Networking

Our delicious menu caters to everyone's tastes and dietary requirements

Potsdam III
14:30 - 15:00
SPL127

AR, VR, MR... What is the Future of Inclusive Education Using XR Tools? - With Lizbeth Goodman

Lizbeth is known both as an interdisciplinary advocate and expert in live and mediated arts and digital humanities and also in the emergent domain of Inclusive Design and Creative Technology Innovation as applied to the areas of Digital Inclusion, Assistive Technology and Lifelong Learning. Her current work focuses on inventing new interfaces and learning models using creative tools and creative engagement strategies to address the different learning styles of all learners, with all levels of intellectual and physical ability, across cultures and languages. Hear about the impact of the technology solutions she and her teams developed for mainstream learners of all ages to 'special' and 'gifted' learners and lifelong learners in the developed and developing worlds.

Lizbeth Goodman,
University College Dublin, SMARTlab Digital Media Institute, Ireland

Potsdam I
14:15 - 15:45
EDT128

How Will Emerging Technologies Influence Personalisation, Efficiency, Costs, Ethics and Trust in Online, Open and Distance Education?

This panel recognises the costs and the benefits of using emerging technologies to deliver high- quality, data-driven, personalised educational experiences. The members will discuss pressing questions relevant to higher education institutions, educators, learners and ethicists alike. If big data, blockchain, AI are on top of your agenda as well, then be sure to join the conversation. We will look at emergent technologies and their roles in the educational experience; the educators' ethical responsibilities in applications of ICTs; geo-political trends of ICT developments; students' view on big data; and more.

Chairperson: Morten Flate Paulsen,
International Council for Open and Distance Education - ICDE, Norway
Snorre Qveim,
ICDE, Norway

Mairead Nic Giolla-Mhichil,
Dublin City University, Ireland

Abdalla Uba Adamu,
National Open University of Nigeria, Nigeria

Alan Tait,
Open University (OU), UK and Special Adviser at the ICDE, UK

Anh Tho Andres-Kammler,
Globeethics, Switzerland

Barbara Wasson,
University of Bergen, Centre for The Science of Learning and Technology (SLATE), Norway

Tegel
14:30 - 15:45
LTG129

Data and Analytics

Everyone's talking about data and analytics in learning, but who is actually doing anything and why does it matter? Join this session to learn what you can do with analytics and data to guide your learning implementations. How can adaptive learning reduce speed to competence and increase the quality of learning? How can you use analytics to improve the quality of your offerings? We'll move from the general to the specific and provide valuable, practical insights.

Chairperson: Bert de Coutere,

Center for Creative Leadership, Belgium

Nicole Müller,

Geislinger GmbH, Austria

Industry 4.0: Implementation and Management of a Skill-based Production Planning System

Andreas Kambach,

Areag Lyceum GmbH, Germany

Creating Impact at Scale with Adaptive Learning

Jane Daly,

Towards Maturity, UK

The High Performing Consumer Learner - Why Evidence Matters

Köpenick II/III

14:30 - 15:30

LTG130

Self-Directed Learning at Work

For too long, the focus of L&D has been on how to create and distribute structured learning content, with an emphasis on moving employees down a learning path, whether they like it or not. There is a different way. This session explores to encourage people to learn in their own way, driven by their own internal motivation. We'll look at how it's possible for individuals to follow a certification programme through situated learning, and equally how performance support tools can move people from passive to active learners.

Chairperson: Mirjam Neelen,

Accenture, Ireland

Sandra Brás,

RIPE NCC, The Netherlands

An End-To-End Self-Directed Certification Programme - from Learning to Secure Assessment and Digital Badging

Eran Gal,

HIT, Israel

Closing the Skill Gap with Performance Support Tools & Methodologies

Ugo Caruso,

United Nations System Staff College, Italy

An Example of Situated Self-directed Learning: UNSSC's E-Management Certificate Programme

Glienicke

14:30 - 15:30

LTG131

Going Digital: A Practical Roadmap to Digital Transformation

Digital transformation is not some distant nirvana. It's a process, and it's a process that different organisations undertake at different speeds, with different challenges. Join our discussion as we share the triumphs and issues of moving learning and training from a face-to-face to a blended or even mixed reality experience. How can we start well and plan successfully for the future?

Chairperson: Laura Overton,

Author, Facilitator and founder of Towards Maturity, UK

Barbara Kovacs,

CEPOL (The European Union Agency for Law Enforcement Training), Hungary

CEPOL's Innovative and Engaging Learning Services

Charlottenburg III

14:30 - 15:30

LTG132

UX and LX Design

Once, the role of L&D was simple. We created courses and we delivered them. Now it's more complicated, and rightly so - we know far more about how people learn, and we have a wider range of tools to create great learning content for them. But what does it really mean to create a great user experience, or superior learning experience design? Our panel will shine a light on this issue, revealing why excellent learning design goes well beyond creating good looking content.

Chairperson: Jon Kennard,

Training Journal, UK

Nigel Berrington,

European Patent Office, Germany

Our Journey of Effectiveness at the European Patent Office

Paul Hunter,

IMD, Switzerland

Digital Learning 4.0: Seven Secrets of Impactful Digital Learning Guaranteeing Success Where Others Have Failed

Dagmara Glowa,

Zalando SE, Germany

Learning Experience Design - Can Someone Please Explain?

Lincke

14:30 - 15:30

LTG133

Using Video to Train and Teach

We'll discuss best practices and the cognitive science and research behind the use of video in learning.

Chairperson: Anja Wipper,

Technical University Berlin, Germany

Donald Clark,

Plan B Learning, UK

The Cognitive Science and Research behind the Use of Video in Learning

Matthew Day,

TelespazioVega Deutschland GmbH, Germany

Video for Astronaut Training

Schöneberg

14:30 - 15:45

DAT134

Supporting Learner Progress with Design and Data

How can the characteristics and data of (fully) online learners become a source of their support? Join to hear how institutions and educators are taking on the challenge to optimise programme design and the learning process.

Chairperson: Paul Bacsich,

Matic Media Ltd and University of West Indies Open Campus, UK

Rhona Sharpe,

University of Surrey, UK

&

Colin Loughlin,

University of Surrey, UK

Nudging Students Towards Effective Study Behaviours Using Brightspace Data

Jan Steffensen,

Dania Academy, Denmark

Meeting the Needs of Online Students: Characteristics, Challenges and Chances of Success

Marjo Susanna Joshi,

Turku University of Applied Sciences, Finland

Online Degree Programmes in Higher Education - Pedagogical Strategy in a Digital Context

Knight

14:30 - 15:30

DES135

Assessing and Increasing the Gains from Blended Learning

This highly interactive session will take you through the value proposition of e-learning and blended learning with regard to six specific areas: students, instructors, learning, support, technology, and institutional/organisational factors. We'll discuss and debate the extent to which each of these six elements contributes to cost, access and quality. Rather than the traditional 'Return on Investment' model, we will look at the value of e-learning or blended learning in an holistic manner. Whether you are looking to promote (or defend) the blended-learning strategy in your HE institution or to increase the value of the learning-and- development function in your workplace, this unconference is not to miss!

Johannes Cronje,

Cape Peninsula University of Technology, South Africa

The Value of E-Learning and Blended Learning

Rook

14:30 - 15:30

DES136

Making Education and Technologies Inclusive

This Learning Café will explore how non-traditional educational technologies and platforms can increase the reach of opportunities in many communities. It also aims to spark more collaboration and discussion around how to solve and/or create new learning opportunities that are more inclusive and able to close learning gaps. Join our conversation and provide your experience and insights to innovate and expand the reach of education in order to involve more creative minds for the world's biggest problems.

Rosario Robinson,

AnitaB.org, USA

Making Education and Technologies Inclusive

Queen

14:30 - 16:00

ENG137

The Name of the Game: Engagement

Greater engagement takes centre stage in this first part of a session, which shares examples of gamification and best practices for serious-game design for learners from each sector (schools, higher education, and workplaces).

Chairperson: Herman van der Merwe,

North-West University, South Africa

Emma Bosman,
Utrecht University, The Netherlands
Serious Gaming: Using an Escape Room to Unlock Teachers' Minds

Jenny Polyxeni Pange,
University of Ioannina, Greece
The Use of Educational Games in a School Context

Roberto Alvarez,
IE Business School Publishing, Spain
Just-in-time Gamification for Learner Engagement

Tiergarten
14:30 - 15:45
CNT138

Courses and Learning Activities for 21st Century Skills

These courses and study programmes provide students with the knowledge, abilities and qualities required to translate competences into the kind of behaviour that is required in societies and workplaces. Speakers will share key success factors of these types of courses and learning activities that teach innovative and creative problem-solving skills, as well as discuss the role of teachers and how they/we can make a greater impact on the professional development of students and their future careers.

Chairperson: Deborah Arnold,

AUNEGe, France

Erik Jentges,
ETH Zurich, Switzerland
Teaching Critical Thinking Skills and Feedback Literacy

María García Sánchez,
Global Campus Nebrija (Universidad Nebrija), Spain
&

Patricia Ibáñez Ibáñez,
Global Campus Nebrija (Universidad Nebrija), Spain
Transversal Competences in Virtual Environments. Design and Implementation at Nebrija University

Bo Danielsen,
University of Copenhagen, Denmark
How Do we Orchestrate Learning of Innovation?

Check
14:30 - 16:00
DAT139

How AI Can Bring Equitable Education to Every Child

High-quality teachers are fundamental to student success. Unfortunately, there is a significant lack of them in China. To help address this problem, Squirrel AI Learning has created an AI-powered adaptive engine and first MCM model (Mode of thinking, Capacity and Methodology) to provide high-quality personalised education to Chinese students. Four years after it began, Squirrel AI Learning has developed around 2000 after-school learning centres in China and helped more than two million students to study via their system. In this session, Joleen Liang will share Squirrel AI Learning's vision of creating a super AI teacher and bringing equitable education to every child as an education unicorn in China.

Wei Cui,
Squirrel AI Learning, China

Charlottenburg I/II
14:30 - 16:00
SPC140

Developing Sustainable Learning Spaces in the Digital Age

Digital change, physical environments and learning space design in the digital age take centre stage with this international panel. How does digital transformation challenge physical learning spaces? What experiences, advice and guidance will help your learners thrive in the 21st century?

Learning space experts from different countries will share outcomes of their national research and discussion papers, best practice examples and lessons learned from their collaborative investigation.

Duncan Peberdy,
JISC, UK

Alexandra Becker,
Hochschule der Medien Stuttgart, Germany
LeHo-Lernwelt Hochschule - Selected Results in the Dimension Learning and Teaching Space

Michel Jansen,
SURFnet, The Netherlands

Anne Prill,
Hochschulforum Digitalisierung, Germany
Developing Sustainable Learning Spaces in the Digital Age

Chess
14:30 - 15:45
SKL141

Developing Graduate Attributes: A Sustainable, Embedded and Scaffolded Approach to Meet Employers' Demands

How can we support and prepare students to acquire graduate-level employment? By the end of this Learning Café, you will be able to re-write or create new, employability-focussed learning outcomes for your courses and programmes based on the "Changemaker Outcomes for Graduate Success" toolkit.

Alejandro Armellini,
The University of Northampton, UK

Rachel Maxwell,
The University of Northampton, UK

Bishop
14:30 - 15:30
TFM142

Digital Leadership - Changing Paradigms for Changing Times

Digital leadership represents a strategic shift in mindset and actions that works to usher in needed changes to improve teaching, learning, and leadership, while building powerful relationships with stakeholders in the process. The time is now to work smarter, not harder, to achieve better results. Using the Pillars of Digital Leadership, a framework to assist all educators to implement sustainable change, participants will be exposed to actionable strategies to support and enhance current areas of professional practice through a digital lens.

Eric Sheninger,
International Center for Leadership in Education (ICLE), USA
Digital Leadership - Changing Paradigms for Changing Times

King

14:30 - 15:30

SKL143

Vocational Training and Adult Learning for Inclusive Societies and Economic Growth

Digitisation in the world of work and "future" qualifications: all trades and industries require increasingly higher-level competences as a consequence of technological developments and international competition. Our conversation will revolve around life-long learning for adults and vocational training initiatives as proven successful instruments for promoting innovation in different labour markets.

Chairperson: Pieter de Vries,

Delft University of Technology, The Netherlands

Michael Härtel,

Federal Institute for Vocational Education and Training, Germany

Stefan Ludwigs,

Rheinische Fachhochschule Köln, Germany

Improving Learning, Motivation and Self-regulation in Vocational Education with Goal-based Learning in an Alternate Reality Setting.

Köpenick I

14:30 - 15:30

EDT144

Realising Accessibility Requirements for Your Learning Management System and Online Learning Content

The EU Directive on accessibility requires websites and mobile applications of all public sector bodies, including higher education and further education institutions, to achieve specific accessibility standards by certain dates. A key deadline for accessibility compliance in new and older websites is 23 September 2020. This Boardroom Dialogue will be a discussion and information session sharing on how to approach accessibility with regards to learning management systems and their online learning content specifically. The session will be relevant to all that supply content, courses, and technology.

Karen Holland,

Learning Technology Services, Ireland

Gavin Henrick,

Learning Technology Services, Ireland

Potsdam III

15:00 - 15:30

SPL151

Is There Space for Learning in the Workplace? - With Steve Wheeler

In this talk we will explore the issues and challenges of learning within the workplace. What are the benefits and limitations? How can we achieve direct learning transfer, while maintaining a healthy work/life balance? We will explore micro-learning, personal and personalised learning as current methods and will discuss some key case studies about how large organisations successfully support and promote L&D. We will also examine the role new technology can play in promoting effective L&D and critically evaluate practices that are rooted in traditional learning/training environments.

Steve Wheeler,

Learning Innovations Consultant, UK

Exhibition Area and Pavillon

15:30 - 16:30

BRK152

Coffee, Tea and Networking

Explore the exhibition, enjoy a cup of coffee or tea and meet with participants from around the world. From multinational companies to SMEs, from higher education and research institutions to schools, from ministries to local authorities and from global IGOs to local NGOs...

Potsdam III

16:30 - 17:15

SPL153

AI Ethics - Theatre or Reality?

Every man, woman and their dog is setting up a group, board, council, whatever, on AI ethics. Donald will lay out the main positions from Pinker, through Dennet, Russell to Musk. AI may not be as good as you think or as bad as you fear and the danger is that the doomsaying actually prevents us from using AI for social goods like learning. Nevertheless there are some big issues to discuss, such as bias, privacy, surveillance, employment. Come see Max put Donald's feet to the coals in a discussion on AI ethics in learning.

Chairperson: Maximilian Jarrett,

Broadcaster and Strategic Communications Consultant, Germany

Donald Clark,

Plan B Learning, UK

Tegel

16:15 - 17:30

LTG154

Blended Delivery for Engagement and Impact

We're not stuck in the classroom anymore. Today, all delivery of content is blended. That's inevitable in an era of near ubiquitous internet provision, and powerful, smart devices. But that doesn't mean the blend is right. This session focuses on how to create effective blends that make the most of the content and technology available - often in difficult circumstances - to help people learn faster, and better, in ways that suit them.

Chairperson: Jeff Kortenbosch,

Inter Ikea Systems B.V., The Netherlands

Magdalena Mos,

Frontex - European Border and Coast Guard Agency, Poland

Enhancing Student Experience through Digital Learning Materials: A Frontex Case Study

Manuel Tercic,

Mersen Corporate Services, France

Management Academies : Accelerating Cultural Changes through Efficient Blended Learning

Robert Szabó,

Learnship, Germany

More Than Human: Next Generation Blended Learning

Eckart Fischer,

J. Schmalz GmbH, Germany

Implementing an Innovative Learning Strategy in a Global Sales Organisation

Lincke

16:30 - 17:30

DES155

Implementing Video-based Learning and Training: A Practical Roadmap for Transformation

It takes a specific skill set to transform traditional face-to-face classes/courses and slide-based learning/training materials into quality, video-based e-learning. This tech lab on the creation of in-house videos for learning will offer you a practical, proven guideline and an overview of tools and methods that can be applied in any sector and at various budgets. Whether you are looking to transform learning content in your workplace or at your school or institution, you will leave this hands-on session with a roadmap and new competences to make your vision a reality.

Fjóla Hauksdóttir,

IDAN Educational and Vocational Center, Iceland
&

Sigurður Jonsson,

IDAN Educational and Vocational Center, Iceland
Going Digital: A Practical Roadmap to Digital Transformation

Köpenick II/III

16:30 - 17:30

LTG156

Building a Learner Ecosystem

'Learning ecosystems' are a hot topic right now. But discussion around them too often focuses on technology and omits the most important part - the people. In this session we look at practical case studies of creating 'Learner ecosystems', exploring how private sector companies and non-profits alike can build complex, rich people-oriented cultures that create the context to enable authentic learning.

Chairperson: Thomas Jenewein,

SAP Education, Germany

Merete Beckmann,

Google Germany, Germany

Stephanie Marie Rahbek Simonsen,

DanChurchAid Learning Lab, Denmark

Learner-Centered Ecosystems: Fostering Authentic Learning within and across Organisations (at NGOs and Beyond)

Check

16:30 - 17:30

LTG157

Learning for Future Skills

Building the skills of the workforce for tomorrow is no longer possible using just an annual curriculum and schedule of classroom training. Today, these have to be carefully targeted at what's suitable for students and institutions and organisations and employees. Fortunately, we have data and systems that enable us to do that. In this session we hear how data can be used both in Higher Education to prepare graduates for work, and look at how smart automation can be used to re-skill employees fast when a company's way of working changes.

Chairperson: Tom Wambeke,

International Training Centre of the International Labour Organisation (ITC-ILO), Italy

Rolf Reinhardt,

LinkedIn Learning, Germany

Bridging the Graduate Skill Gap - How Higher Education Institutions Can Leverage LinkedIn Data to Ensure Graduates Are Prepared for the Workforce

Antea Ivanovic,

Accenture, Poland

Rapid Reskilling - How Intelligent Automation Can Work to the Advantage of L&D Professionals

Knight
16:30 - 17:30
LTG158

LXP to NGLE to LMS... Navigating the Learning Systems Market in 2020 and Beyond

Learning systems are an important part of any digital L&D strategy, but it can be challenging to get beyond the hype of the latest industry buzzwords to understand what really matters to you and your learners. This session makes the case for and against the different options and cuts through the semantics to help you understand what you need (and what you don't!) Discover: The key differences between a Learning Experience Platform (LXP), Next Gen Learning Environment (NGLE) and Learning Management System (LMS); The latest digital learning market and investment trends; The must-have components for your systems shopping list and; How to decide which solution is right for your organisation.

Fiona Leteney,
Fosway Group, UK

Bishop
16:30 - 17:30
SKL159

Cases and Projects on Virtual Exchange, Collaboration and Intercultural Competences

If you're looking to expand horizons and implement cross-disciplinary, international, collaborative projects and virtual exchange, then your journey starts here. These speakers share research and proven practices that internationalise curricula and build intercultural competences.

Chairperson: Jacques Dang,

HEC Paris, France

Courtney Hartzell,

Boston College, USA

Internationalising the Curriculum: A Collection of Case Studies and Sustainable Models

André Rosendaal,

University of Groningen, The Netherlands

Mainstreaming Virtual Exchange: Experiences and Results from EVOLVE

Miri Shonfeld,

Kibbutzim College and MOFET, Israel

Innovation in Online Collaborative projects: Society and Education

Charlottenburg I/II
16:30 - 17:30
TFM160

Educational Systems Designed to Offer Better Learning Experiences and Learning Outcomes

These organisations and institutions have created educational platforms and programmes that provide their students with practical knowledge to prepare them for successful future careers. Hear about the techniques and instructional-design principles they apply, their pedagogical strategies, their views on support and guidance for students, and more.

Chairperson: Michelle Selinger,

ConsultEdu Ltd, UK

Sharan Singh,
Minerva Project, USA
Transforming Higher Education at Scale - The Minerva System

Claudia Roeschmann,
Texas State University, USA
100 Years Later: What is the New Foundation?

Pegor Papazian,
TUMO Center for Creative Technologies, Armenia
Hate to Study, Love to Learn: What Teens Can Teach Us about the Future of Education

Rook
16:30 - 17:30
DES161

Designing Immersive Learning on a Budget

This Knowledge Factory will provide examples of frictionless immersive digital learning that engages learners for action, from students at school to adult learners in corporate training environments. We will discuss innovative processes and readily available tools and methods available to ensure that you will be able to think through how immersive learning spaces may be developed in your environment, too. In addition, you will gain insights into data that shows the effectiveness of this active learning model for teaching and learning.

Dave Dawson,
University of West Florida, USA
Immersive, Engaged, Digital Learning: Making A Difference

Chess
16:30 - 17:30
TTS162

Bridging the Digital-skills Gap through Staff-Student Partnerships

If you are looking to implement an innovative approach to digital skills training for students and for staff: look no further. The Digital Champions project at NUI Galway provides a case study on building a digital learning community on campus. Hear how the Institution designed and delivered collaborative, innovative and creative approaches to building confidence and 'cascading' knowledge and digital skills. Their openly licensed toolkit provides a comprehensive guide to implementing a similar initiative and in this session you will start with the creation of your action plan for staff/student partnerships and workshops to improve digital confidence.

Gráinne Mcgrath,
CELTI, NUI Galway, Ireland

Blaneth Mc Sharry,
CELTI, NUI Galway, Ireland
Digital Champions: Bridging the Digital Skills Gap through Staff-Student Partnership

Queen
16:30 - 17:30
ENG163

The Name of the Game: Engagement

Greater engagement takes centre stage in this second part of a session, which shares examples of gamification and best practices for serious-game design for learners from each sector (schools, higher education, and workplaces).

Chairperson: Herman van der Merwe,
North-West University, South Africa

Marina Encheva,

University of Library Studies and Information Technologies, Bulgaria

How Games Can Design Our Capacity to Be Active Citizens: The (Almost) Hidden Role of Information Literacy

King

16:30 - 17:30

EDT164

Authoring Your Interactive, Open, Online Course (BYOD)

Learn how to create interactive online courses and become a publisher of educational content. We'll get to work with LiaScript, a domain-specific language. Simplicity, diversity, and extensibility are core features of this browser-based course-authoring tool in order to give everyone access to open online educational resources. LiaScript allows you to integrate simulations, VR and nearly anything you might be dreaming about from the web, so BYOD and bring your own ideas for your course! We will develop sections; add content; add animations and transitions; add multimedia and quizzes; and create a (free and anonymous) GitHub account to upload and share your course.

André Dietrich,

Otto-von-Guericke University, Germany

Authoring Your Interactive, Open, Online Course

Tiergarten

16:30 - 17:30

EDT165

Exploring Human-Robot Interaction and Robot Roles in Education and Training

Social robots are becoming useful parts of the education ecosystem. They are equipped with multimodal interaction capabilities and, equally important, have a physical presence. This session will increase your awareness about various training and educationally oriented applications of humanoid robots. We'll review their potential in training, discuss technical challenges and will consider how the robot's appearance and behavior affect learning outcomes.

Chairperson: Martin Riemer,

University Medical Center Hamburg-Eppendorf (UKE), Germany

Patrick Heinsch,

Philipps-University Marburg, Germany

Humanoid Emotional Assistant Robots in Teaching

Gila Kurtz,

Holon Institute of Technology (HIT), Israel

Humanoid Robotics: a Magical Spice to Enhance Learning and Training Activities

Schöneberg

16:30 - 17:30

EDT166

Face-to-Face and Online Synchronous Education in the "Hybrid" Classroom - Adapting to New Solutions

Organisational and technological readiness and seamless execution of live streaming. What are the dos and don'ts and critical questions regarding the integration, implementation and adoption of new technology solutions? Many institutions face similar challenges as student populations change (requiring more flexibility in when and how their education is provided). This panel offers ways to do this and an opportunity to learn from experiments in these developments, which is of value to all involved in the process.

Zac Woolfitt,
Inholland University of Applied Science, The Netherlands
Developing Online Synchronous Education in the Hybrid Classroom

Marieta Jansen Van Vuuren,
North West University, South Africa
Ready for Technology Adoption and Implementation? A Case of Live Streaming in Higher Education

Köpenick I
16:30 - 17:30
CNT167

Decolonising Knowledge in a Digital World

How can a new recognition of the knowledge excluded from the tradition of the West carry us forward in the future? The knowledge that is considered relevant to the future has largely been constructed from the same sources, filtered through the entrepreneurial ideology of Silicon Valley. However, movements to decolonise the curriculum present an alternative pathway that challenges the traditional assumptions about knowledge and our new assumptions about the digital. Join this presentation and discussion on new doorways for thought for educators, administrators, and designers. How can de-colonising the digital open new doorways for us all?

Benjamin Doxtdator,
International School of Brussels, Belgium
Decolonizing Knowledge in a Digital World

Charlottenburg III
16:30 - 17:30
DAT168

Online Adaptive Assessments

Assessments can guide powerful learning experiences, reduce learning curves, confirm competences, warrant quality and motivate by providing a sense of achievement. Join this session to discuss quality assurance and the power of adaptive competency assessment today.

Chairperson: Sue Martin,
Global Head Personnel Certification at TÜV Rheinland Akademie GmbH, Germany

Annette Peet,
SURFnet, The Netherlands
Moving from Assessment of Learning to Assessment for Learning

John Winkley,
AlphaPlus, UK
Adaptive National Assessment of Children in Wales, UK. Every School, Every Child: Technical And Educational Lessons from One Full Year Of Operations.

Glienicke
16:30 - 17:30
CNT169

Digital Resources for Learners in Conflict and Disaster-sensitive Contexts

How can digital and mobile learning technologies capture the hearts and minds of populations that are marginalised, displaced, vulnerable, or in (post-) conflict or disaster contexts? What needs to happen to initiate and sustain engagement with learners in these contexts?

Chairperson: Sandra Barteit,
Heidelberg Institute of Global Health, Germany

Caspar Mays,

British Council, Jordan

Reaching the Unreachable: Building Trust and Engagement with Language Learning Programmes in Refugee and Host Communities in the Middle East

Oula Abu-Amsha,

Jesuit Worldwide Learning, Switzerland

Leveraging Technology to Enable Changemakers at the Margins

Atish Gonsalves,

Humanitarian Leadership Academy, UK

Co-creating Innovative Learning for Social Impact

Potsdam I

17:45 - 19:00

PLE172

The OEB Global Plenary Debate: 'This House Believes That an Obsession with Economics Is Harming Education and Undermining the Skills We Need for the Future'

Education is becoming increasingly focussed on delivering the skills employers need. Is this a good thing? As we struggle to satisfy employers and meet the demands of the market, are we losing sight of what is really important? In our obsession with 'Industry 4.0' and as we try to define '21C skills' in an era of rapid, technological change, are we losing sight of what is really important in education and failing to provide learners with what they are likely to need for their whole lives? Shouldn't we be providing the existential skills that will always be relevant and not just the training for jobs and markets that are likely to be here today but gone tomorrow? Are the short-term needs of industry and an exaggerated emphasis on the importance of economics in planning education policy distorting our priorities? Are the latest models right for what our societies and our planet are likely to need in the future? How can we future-proof learning?

Join us at the OEB Global Plenary Debate for a discussion about the fundamentals of education and an exciting exploration of what learning should mean in the future.

Chairperson: Harold Elletson,

International communications consultant and editor of the eLearning Africa Report.

Edith Hooge,

Serves as the Chair of the Education Council of the Netherlands.

Olivier Crouzet,

Head of Pedagogy at '42', a disruptive educational model and coding school.

David Toborek,

Head of talent and Head of IT at Metronom GmbH.

Paul Kirschner,

Professor, author and internationally recognised expert on interaction in learning and collaboration for learning.

Friday, November 29, 2019

Potsdam III
09:30 - 11:00
PLE201

The Strategic Role of Learning and Development

The work of learning and development often focuses on the tactical – such as producing content and using technology – but this sessions focuses on the strategic. How can we ensure that what we do makes a positive difference to the organisation? How can we fully involve managers in learning? What approach works best for ensuring impact? How do we ensure that training is not a separate function, but part of the business?

Chairperson: Donald H. Taylor,

Chair, Learning Technologies Conference Track,

Joe Pokropski,

Learning and Talent Development Executive,

Heléna Bargiel,

Transforming strategy into high performing teams at LEO Pharma A/S,

Richard Straub,

Founder and President of the Peter Drucker Society Europe and of the Global Peter Drucker Forum,

Potsdam I
09:30 - 11:00
PLE202

Pushing the Technological Boundaries

This Plenary will bring you valuable and actionable takeaways with concrete, best practice applications of innovative developments for learning in Higher Education and Schools.

Chairperson: Gilly Salmon,

Professor, Learning Innovator, Leading Thinker in Digital and Blended learning and Academic Director at OES,

Shirley Alexander,

Deputy Vice-Chancellor and Vice-President (Education and Students) University of Technology Sydney,

Bryan Alexander,

Futurist, researcher, writer and teacher at Georgetown University / Bryan Alexander Consulting,

Laura Czerniewicz,

Director at the Centre for Learning and Teaching (CILT) and Centre for Higher Education Development (CHED) at the University of Cape Town,

Exhibition Area and Pavillon
11:00 - 12:00
BRK203

Coffee, Tea and Networking

Explore the exhibition, enjoy a cup of coffee or tea and meet with participants from around the world. From multinational companies to SMEs, from higher education and research institutions to schools, from ministries to local authorities and from global IGOs to local NGOs...

Potsdam III
12:00 - 12:30
SPL204

Design Thinking 4.0: First Steps towards a Post-disciplinary Future - With Ulrich Weinberg

This talk reflects the fundamental pattern shift, which we all are witnessing right now. The shift from a more linear analogue way to think and act with a focus on competition, silos and hierarchy towards a much more efficient, nonlinear digital mode with the focus on collaboration and connectivity. The classical scientific disciplines will no longer be measured by their monolithic function but by how they interact with other disciplines. The competitive „IQ-mode“, measuring single people performance, will be replaced by the new „WeQ-mode“, focusing on We-Qualities promoting a "team of teams" habit with new incentive models in education and business.

Prof. Weinberg will present how the HPI School of Design Thinking supports students, leaders, and entire organisations on their transformation path by answering three fundamental questions in a new way: How do we learn/work together? Where do we learn/work? What processes do we use?

Ulrich Weinberg,
Director of HPI School of Design Thinking at Potsdam University, Germany

Potsdam I
12:00 - 13:00
DAT205

Blockchain for Education - Research, Products, and Skepsis

Decide based on insights from this hot panel debate whether blockchain technology as a means to keep track of personalised learning will be of use to you and in your context. Gain a deeper understanding of the potential and pitfalls of blockchain in education. Hear critical ethical views on blockchain as a means to keep track of personal, formal and informal learning journeys.

Chairperson: Ilona Buchem,
Beuth University of Applied Sciences, Germany

Ed Zabar,
Verif-y, USA
Digitally Sharing Credentials: A More Reliable, Less Expensive, Real-time Verification Process with Verif-y

Jan Renz,
Hasso Plattner Institute, Germany

Inge De Waard,
InnoEnergy SE and The Open University UK, Belgium
Blockchain for education: research, products, and skepsis

Knight
12:00 - 13:00
LTG206

Workplace Learning Loses – Unless We Engage Learners for Action

In today's workplace, we support our employees to be engaged and active learners. In a constantly changing business environment, constant learning makes our careers and our businesses future-proof. The reality however is different from the dream: in today's workplace we are busy being busy, and learning loses out - often unintentionally. In this session for anyone involved in corporate learning, we will together: - assess the reality of today's workplace learning: - explore the bad habits and biases that stand in the way of learning more: - get inspiration to set up experiments to engage our learners for action.

Bert de Coutere,
Center for Creative Leadership, Belgium
Workplace Learning Loses – Unless We Engage Learners for Action

Rook
12:00 - 13:00
LTG207

Smart Ways to Provide Spaced Learning

Spaced learning works. It's how we learn naturally, by building experience, knowledge and understanding over time, and it's only the convention of the course, and the convenience (for providers) of the classroom, that has made us think differently. Now L&D departments are looking at how we can use modern technology and smart ways of working to space out our learning, return us to nature, and to more effective understanding that lasts longer.

Shannon Tipton,
Learning Rebels, LLC, USA
Drip-feeding Your Way to Learning Success - Tools and Techniques to Strengthen Learning Reinforcement

King
12:00 - 13:00
LTG208

Modern Workplace Learning – Unleashing Your Genius!

Today's workplace learning leaders are under pressure. Resources are limited, expectations are high, technology options are exploding, workers are demanding more but struggling to engage. When it comes to culture, data, tools, models, programmes, teams, skills and impact the answers we seek are often within us, if only we had a moment to unleash them. This group masterclass provides a time to think and to unlock your creative power. Bring your challenges and your questions but be prepared for answers from unexpected places.

Laura Overton,
Author, Facilitator and founder of Towards Maturity, UK
Modern Workplace Learning – Unleashing Your Genius!

Tegel
12:00 - 13:30
LTG209

Creating Learning Cultures

All organisations have a learning culture, but how good is it? If the culture is that training is a punishment, or that learning can only happen in a formal environment, then it is poorly adapted for today, and will not support the organisation. So how do you create a great learning culture that supports learning in all its forms, with engaged managers as well as employees, and leaders understanding that learning is not just a matter of formal interventions? Our panellists have been there and done it, so come learn from their experiences!

Chairperson: Maren Deepwell,
Association for Learning Technology, UK

Peter Ingle,
Panopto EMEA, UK
Eight Ways Businesses Get Value from a Video Platform

Chris Boehler,
innogy SE, Germany
Take Your Roots and Walk with Them Out of the Learning Stone Age

Thomas Tillmann,
Lernhacks GbR, Germany
Learning Culture Canvas

Bishop
12:00 - 13:30
LTG210

Value Based L&D and Future L&D Business Models

We often hear about the need to 'show value', but it is too often a matter of abstract models and formulae. This panel focuses on the practical, looking at approaches and case studies of organisations that are reorienting to deliver value, rather than 'deliver learning'. Doing this means tackling real, tricky issues around stakeholder engagement, communication and - above all - understanding what value really means to your organisation. Join us to learn how.

Jos Arets,
70:20:10 Institute, The Netherlands

Charles Jennings,
70:20:10 Institute, UK

Heléna Bargiel,
LEO Pharma A/S, Denmark

Carin de Weme,
AkzoNobel, The Netherlands

Schöneberg
12:00 - 13:30
LTG211

Finding a Path to the Future with Agile L&D Teams

Organisational agility is a top priority in workplaces. What are the progressive capabilities required from agile L&D departments? Get ready to hear from those applying the method and new skills in their departments. Of all the things you can do to create more effective L&D, building the power of your teams is probably the most important.

Chairperson: Donald H. Taylor,
Chair, Learning Technologies Conference Track, UK

Matthias Schrepfer,
Zalando SE, Germany
How to Embed Learning in a Development Programme Supporting Operational Excellence

Alvaro Caballero,
ING, The Netherlands
Adopting Agile and Customer Experience Practices within an L&D Context

Anja Schmitz,
Hochschule Pforzheim, Germany
&

Jan Foelsing,
Hochschule Pforzheim, Germany
L&D needs LSD (Learning Strategy and -Design)! How to Use Agile Methodologies to Create and Support Better Learning Strategies and Learning Design in Organisations

Queen
12:00 - 13:00
EDT212

Open Learning for Development: Launching Your E-Learning Platform and Making It Successful

Open and free learning opportunities for the global development community are a cornerstone of a world built on equal opportunities and the mission of many international development organisations. The aim of this session is to give participants an opportunity to meet, debate and learn from the leading experts in online learning for development, among which representatives of the European Commission, FAO, ITCILO and AFD. All these organisations have created innovative online learning platforms openly accessible for the entire development community. They are all committed to the future of learning, which leaves no one behind.

Natalia Ziemblewicz-Uchanska,

European Commission Directorate-General for International Cooperation and Development, Belgium

Alejandra Rivas,

European Commission Directorate-General for International Cooperation and Development, Belgium

Robert Burmanjer,

European Commission Directorate -General for International Cooperation and Development, Belgium

Charlottenburg III

12:00 - 13:00

SKL213

Hard-won Lessons Securing Credentialing Success

Building a world-class credentialing programme is a daunting process. This session provides real-world examples reinforcing, for example, the virtues of following professional testing standards and the consequences of ignoring them. Join to hear as well about existing (inter) national credential digitisation initiatives that are improving portability of qualifications and reducing administrative burdens for citizens, learning providers and workplaces.

Chairperson: Sue Martin,

Global Head Personnel Certification at TÜV Rheinland Akademie GmbH, Germany

Leslie Thomas,

Kryterion Inc., USA

The Four Immutable Laws of Credentialing Success: A Psychometrician Speaks

Martin Le Vrang,

European Commission, DG Employment - Digital Labour Market

Unit Skills and Qualifications, Belgium

A European Framework of Digital Credentials

Chess

12:00 - 13:15

ENG214

Interactive and 360 Degree Video and VR

These presentations give insight to the development and effectiveness of immersive VR training. Such trainings are a realistic and exciting way of learning how to deal with difficult and surprising situations and to train practical as well as social-emotional skills. Come, see and hear why VR can be a powerful tool to teach children, students and employees.

Chairperson: Martin Rodriguez Jugo,

IE Business School, Spain

Clara Hoeltermann,
Studio2B GmbH, Germany
Strengthening Social Skills with Interactive 360° Video Experiences

Carl Boel,
Ghent University and Odisee University of Applied Sciences, Belgium
Virtual Learning is Reality - Children Learn to Ride a Bicycle Safely in a Virtual Reality Serious Game

Luis Villarejo,
Immersium Studio, Spain
360 3D Interactive Video for Soft Skills Training in the Workplace

Charlottenburg I/II

12:00 - 13:15

DES215

Learning Design for Transformation - Progressing "Carpe Diem" from Example to Practice

A proven practice to create fast, effective, forward-looking learning design is to use the team-based learning-design process called Carpe Diem. Hear about the implementation of this method from universities from around the world.

Shirley Alexander,
University of Technology Sydney, Australia

Margaret Korosec,
University of Derby Online Learning, UK

Alejandro Armellini,
The University of Northampton, UK

Gilly Salmon,
Learning Innovator and Academic Director at OES, UK
Carpe Diem for Educational Transformation

Köpenick II/III

12:00 - 13:30

ENG216

Learner-centric (Language) Learning

These presentations provide insight into the engaging portals and platforms available for blended, autonomous and personalised (language) learning. Join to hear about their impact on teachers and students and find out what to look out for when investing in adaptive-learning technologies.

Chairperson: Christel Schneider,
CSiTrain and University of Central Lancashire, Germany

Aff Rustom,
VitalSource, Germany
Core Tools, Solutions and Detailed Insights for Digital Transformation

Taija Votkin,
Aalto University, Finland
&

Liisa Wallenius,
Haaga-Helia University of Applied Sciences, Finland
Learning Portals for Active Digital Language Learning

Henrik Køhler Simonsen,
SmartLearning, Denmark
Adaptive Learning in Language Teaching of Adult Professionals

Jinhua Cheng,
Aalto University, Finland
Engaging Students Through Online Language Courses: Chinese, French and Portuguese within the KIVAKO project in Finland

Check
12:00 - 13:30
SPC217

How Remote Proctoring is Revolutionising Online Education

This session focuses on the benefits of remote proctoring beyond preventing cheaters and protecting academic integrity. While institutions look to remote proctoring to catch cheaters on exams, learners find that remote proctoring can level the playing field and create more equal opportunities for them. Join this session and gain a deeper understanding of its transformative power and insights into how it can promote inclusivity, diversity, and opportunity in the online learning space.

Mike Olsen,
Proctorio, USA

Thomas Fetsch,
Proctorio, Germany

Christian Marsch,
Proctorio, Germany

Köpenick I
12:00 - 13:00
ENG218

Optimise the User Experience in Your Institution's Digital Learning Environment

This Knowledge Factory invites participants responsible for the design, implementation and daily use of modern learning environments in higher education settings. It's often a challenge for students to find their way to information and content, which may be dispersed among applications, portals, and LMSs. We will focus on solutions and resources that can improve navigation and the user experience in these environments, which often consist of a complex collection!

Jasmijn Wijn,
SURF, The Netherlands

Nico Juist,
SURF, The Netherlands

Tiergarten
12:00 - 13:15
SKL219

The Future of University-Industry Collaboration

What are the requirements for a higher education institution to live and breathe project-based learning? What does a successful partnership-based curriculum look like? How are workplaces organising these relations with institutions? And what is their strategy to link students' skills to the needs of internal innovation departments? This moderated "fireside talk" will offer insights into the partnership between CODE and Zalando as well as into opportunities and challenges of university-industry partnerships in general and promises to provide inspiring examples. Audience questions will be primal for stirring the discussion and for gaining some truly relevant insights on the topic.

Chairperson: Michelle Selinger,
ConsultEdu Ltd, UK

Eric Lindig,

Business Development, University Relations and Academic Partnerships at Zalando, Germany

Tom Bachem,

Founder, CODE University of Applied Sciences, Germany

How CODE and Zalando Joined Forces to Educate the Digital Pioneers of Tomorrow

Lincke

11:45 - 13:15

TFM220

An Ongoing (R)evolution: A Case and Process of Change

This panel shares the story of revolution in higher education. To what extent are existing systems accommodating or hindering drivers of change? Hear from a change-maker, a team-lead, an educator, and students how demand-driven education, based on passion and talents, can become a reality.

Marco Cornelissen,

Avans University of Applied Sciences, The Netherlands

Rick Bastiaanssen,

Avans University of Applied Sciences, The Netherlands

Robbin Van Ardenne,

Student at Avans, The Netherlands

Meta Westerweele,

Student at Avans, The Netherlands

Jef Staes,

Red Monkey, Belgium

Glienicke

12:00 - 13:00

EDT221

Evolving Edtech

This conversation intends to go beyond specific solutions that impact the future of learning: we would like to discuss successes of local and regional innovation ecosystems that are shaping new initiatives; unlock cooperation with international partners; drive (inter)national support for emerging edtech and; take advantage of investments that will drive innovative technologies globally.

Tobias Himmerich,

EDUvation, Germany

Thor Ellegaard Hansen,

EdTech Denmark and UCL University of Applied Sciences, Denmark

Potsdam III

12:30 - 13:00

SPL226

Thinking the Unthinkable – With Nik Gowing

Why leaders in education and technology must adapt faster than they realise to new unthinkable realities and disruption.

On multiple fronts the stability, certainty and assumption of personal self-improvement which we have all taken for granted for years and decades is at risk. The next generation of learners have never known adversity or the scale of disruption that today's leaders are facing and wrestling with.

The 'New Normal' is not a blip. It is a new and irreversible direction of travel. There are even more testing and probably sinister new realities coming down the track. This is not pessimism. It is realism.

Nik Gowing shares latest concerning findings from the "Thinking the Unthinkable" project. Why do leaders struggle with unthinkables, or more accurately the unpalatables?

He argues that instability is what the next generation and those educating them must be trained and prepared for. This is even if it includes new levels of adversity. Most make easy assumptions about – on balance – how great life is and will be filled with new opportunities. But in this new era of unthinkables that is a dangerously flawed assumption. All involved must be prepared for the opposite.

We need to focus and prepare education for this new reality at all levels. The evidence for what is coming is not unthinkable. It is unpalatable.

Chairperson: Harold Elletson,

International communications consultant and editor of the eLearning Africa Report, UK

Nik Gowing,

Author, former BBC World News presenter and visiting professor at Kings College and Nanyang University, UK

Various Lunch Locations

13:00 - 14:30

BRK227

Lunch and Networking

Our delicious menu caters to everyone's tastes and dietary requirements.

Potsdam III

14:30 - 15:15

SPL228

Social Validation, the End of the "Diploma Paradigm" - With Jef Staes

Today's educational system rewards discipline and intelligence with a diploma. Because of this paralysing 'design error', passion for talents is not recognized nor rewarded. As a result, the world is moving to a new paradigm for the validation of competences. Competences of passionate and talented people will be 'social validated' by their learning and doing networks. This will kill the value of diploma's. Welcome to the reinvention of 'guilds'.

Jef Staes,

Red Monkey, Belgium

Potsdam I

14:30 - 15:30

DAT229

Requirements and Impact of Adaptive Learning and Learning Analytics Strategies

This panel offers an outlook on both the technical requirements of multi-modal learning analytics for creative, adaptive learning spaces, as well as insights into important strategic issues. What can - or should - we do with learning analytics?

Chairperson: Pieter de Vries,

Delft University of Technology, The Netherlands

Donald Clark,

Plan B Learning, UK

Learning Analytics – Oil or Snakeoil?

Thor Ellegaard Hansen,

EdTech Denmark and UCL University of Applied Sciences, Denmark

Learning Analytics in Higher Education – Getting Started

Christian Glahn,

The ZHAW Zurich University of Applied Sciences, Switzerland

Adaptive Learning Experiences across Devices: Leveraging Multi-Modal Learning Analytics with XAPI

Rook

14:30 - 15:30

LTG230

Balancing the Blend

An in-depth exploration of shared experience in a Learning Café to explore a crucial issue: how do you ensure the right mixture in your availability of content. How do you choose between what should be online, what should be offline, and how to use each of these channels of delivery? No two learning problems are the same, and each context is different, so be prepared to learn from colleagues and from your presenter, about how to ensure the balance is right for you.

Rouven Steinfeld,

The DO School, Germany

Knight

14:30 - 15:30

LTG231

Designing with the Business

"Designing with the Business" is relevant to any learning designer and learning development specialist: - use different approaches and tools to establish a better business acumen and build stronger relationships through inclusion, collaboration and a touch of creative thinking; - start thinking about how you can turn difficult conversations into meaningful and focused dialogues and; - be encouraged to have another look at how you can re-position your work within the wider organisation.

Binnaz Cubukcu,

Inter IKEA Systems BV, The Netherlands

'Less Is More' - Getting Business Owners to Understand Where to Stop with Loading Content

Tegel

14:30 - 15:30

LTG232

Network Like a L&D Pro

Which tools and strategies are available to build and foster better relationships with stakeholders inside and outside your team/organisation? This interactive session helps you to assess, shape and define your current network within and outside of L&D. The outcome of this Unconference? A better approach to networking, and ultimately better relationships.

David Schlumpf,
Bank Julius Bär, Switzerland

Pasquale De Caprio,
Bank J. Safra Sarasin, Switzerland

Gabriel Schaepman,
Swiss Re, Switzerland

Köpenick I
14:30 - 15:30
LTG233

Practical L&D Activities to Support Your Workplace Diversity & Inclusion Strategy

The aim of this session is to share examples and engage into discussions on how L&D can contribute to every organisation's D&I strategy. No matter how large or small your budget, we will provide our case and some ideas of small and large-scale, data-driven initiatives that are aligned with company strategy. Let us all take away something to implement today - as well as develop our activities in line with a long term strategy!

Laurence van Tuijl,
De Brauw Blackstone Westbroek, The Netherlands

Geert Wernaart,
De Brauw Blackstone Westbroek, The Netherlands

Charlottenburg III
14:30 - 15:30
DES234

Blended Learning Design - Engaging, Effective and at Scale

Most leading universities and colleges have aspirational strategies to enhance blended learning. Often, thousands of courses require change, but few teachers have the learning-design skills, technology knowledge, and above all time to remodel programmes. ABC is a tried and tested learning-design method with a free toolkit that everyone can use to design blended courses that meet learning outcomes. This Learning Café offers a great chance to evaluate the applicability of the approach in practice and join the global ABC community - and of course to develop a sample storyboard of your course.

Clive Young,
University College London, UCL, UK
&

Nataša Perovi?,
University College London, UCL, UK
ABC Blended Learning Design: Engaging, Effective and at Scale

King
14:30 - 15:30
SKL235

Working with ePortfolios - the Tool for Self-directed Learning (BYOD)

This hands-on tech lab (Bring Your Own Device) is aimed at education professionals who wish to further develop their ICT-based teaching skills. You will be inspired by practical insights from the authors' experience with the use of an e-portfolio to encourage autonomous evidence-based learning and assessment. You will get insight into how working with an e-portfolio can stimulate desire for creativity, motivation, digital literacy, and self-reflection, skills that are demanded from 21st - century professionals. We'll work with the free and open source system Mahara. Check out the presenters' slides in the conference library with guidelines on how to get started.

Jitka Hlouskova,
University of Pardubice, Czech Republic
Working with ePortfolios - the Tool for Self-directed Learning

Chess
14:30 - 15:30
SKL236

Preparing Students for Digital Learning Opportunities to Optimise Learning Performance

The aim of this Learning Café is to achieve a deeper understanding of the change process related to a successful implementation of technologies in a learning environment. In order to find solutions to challenges you may face in this respect, we will use elements of the design-thinking method. Amongst others, we will discuss students' attitudes and the technological means available to motivate them; develop a plan of action to guide and motivate students in/for the blended learning process; and identify how ecosystem regulations and definitions of course requirements must change in order for technologically enhanced learning to be most successful.

Luiza Hoxhaj,
University of Liechtenstein, Liechtenstein
&
Bernd Schenk,
University of Liechtenstein, Liechtenstein
Moving to a Flipped Classroom: Preparing Students for Digital Learning Opportunities to Optimise Learning Performance

Bishop
14:30 - 15:30
SKL237

Assessing Digital and Media Literacy Learning and Higher Order Thinking Skills

Even though digital and media literacy education seems to be thriving, media-literacy assessment remains an issue of concern. We often expect skills such as creativity, imagination, and critical thinking from our learners, but both instructors and learners are not always sure what they mean in practice. This Knowledge Factory provides you with hands-on and evidence-based recommendations to assess digital and media-literacy learning and higher-order thinking skills with your learners in your organisation or educational institution. Of course, there will be space for discussion related to the assessment practices and recommendations you might have implemented yourself as well!

Evelien Schilder,
The Regional Internet Registry Network Coordination Centre (RIPE NCC), The Netherlands
Assessing Digital and Media Literacy Learning

Charlottenburg I/II
14:30 - 15:45
TTS238

Managing Change, Pedagogical Collaboration and Educators' Continuous Professional Development - a Dynamic Trio to Innovate HE?

These speakers share how they implemented institution-wide, strategic, structured processes in order to develop and recognise educators' skills. Valuable collaborations and partnerships have played a key role. Join to hear how their approaches enhanced the adoption of new technologies and the quality of teaching, making real impact on teachers' practices and universities' educational assets.

Chairperson: Michelle Selinger,
ConsultEdu Ltd, UK

Mabelle Hernández,

Utrecht University, The Netherlands

&

Jan Haarhuis,

Utrecht University, The Netherlands

Stimulating Educational Innovation: a Balancing Act!

Natalia Timus,

Université Côte d'Azur, France

Professional Recognition as a Lever for Enhancing the Quality of Teaching and Learning in Higher Education

Frédéric Renouard,

EIT Digital and University of Rennes 1, France

Change Management in European Higher Education through Teachers' Communities of Practice and Blended Learning: the EIT Digital Model

Tiergarten

14:30 – 16:00

SKL240

Global Trends, National Insights and Local Cases: Education for Industry 4.0

National curricula all around the world have changed dramatically. Cases presented here will show how we are moving from an abstract skills gap discussion to implementing new educational initiatives which meet industry-specific competence levels. So join us to hear how, for all learners and all around the world, new frameworks and new curricula are designed successfully!

Chairperson: Gila Kurz,

Holon Institute of Technology (HIT), Israel

Marwa Elnokrashy,

ICT Trust Fund - Ministry of Communications and Information Technology, Egypt

Promoting Sustainable, Smart and Inclusive Education

Kirill Barannikov,

Moscow City University, Russia

National Curricula and Competencies in School Education: Russia Case and World Trends

Christina Soegaard Jensen,

Business Academy Aarhus, Denmark

Closing the Skills Gap of Data Literacy: Including STEM in Non-STEM Education

Alexander Zumdieck,

Deutscher Bundestag, Future of Work at the Unionsfraktion, Germany

How to Organise Continuing Education for a Whole Country?

Tarkan Gürbüz,

Middle East Technical University (METU), Turkey

Building a Winning Workforce for the Digital Future: Experiences from Turkish Organisations

Schöneberg

14:30 - 15:45

EDT241

An Interactive Learning Journey into the World of VR/AR for Knowledge, Skills and Behaviour Based Training

Virtual Reality/Augmented Reality is finally moving beyond its gadget stage. Instead of focusing on accessible technology this session will dive into the pedagogical potential and adapted methodological frameworks. In an interactive live session you will have the possibility to explore different modalities of the immersive learning system, from skills based, towards knowledge based towards behavioural altering VR/AR experiences. Which principles do work and which don't? The objective is to explore where these learning solutions can be scaled up in an impactful and cost-effective way.

Martin Steinicke,

University of Applied Sciences HTW Berlin, Germany

Tom Wambeke,

International Training Centre of the International Labour Organisation (ITC-ILO), Italy

Queen
14:30 - 15:30
TTS242

Leading Change through Open Conversational Digital Practice

This unconference will enable you to explore how a conversational digital collaboration format can be used to support reflective professional practice, mission-led innovation, open leadership, and virtual teams. We look forward to discussing topics such as how the way we work and communicate is changing as we work in ever-more-distributed ways; why this kind of practice should happen in the open and why it is important; why and how you, as a learning professional/educator, can try to adopt this approach; and what the barriers you may encounter are.

Martin Hawksey,
Association for Learning Technology, UK
&
Maren Deepwell,
Association for Learning Technology, UK
Leading Change Through Open Conversational Digital Practice

Check
14:30 - 15:45
CNT243

Teaching Skills and Competences for Tech-enabled Futures Starts at School: the New Digital Literacy Curriculum

Digital citizenship programmes, digital literacy courses, coding classes, Make Your Own Device, new-media creation, peer learning and more. This panel presents research and a variety of practical projects to help (young) students navigate a tech-enabled future. Join us in two sessions to hear about components of new curricula with a focus on real-world issues and the social-emotional skills learners need to thrive both online and off.

Chairperson: Myron Cizdyn,
eLearning Journeys, USA
Kader Adjout,
Beaver Country Day School, USA
Beyond Curriculum: Students as Designers of Their Learning Experience
Daniel Devatman Hromada,
Einstein Center Digital Future and Berlin University of the Arts, Germany
"Make Your Own Device": When Digital Education Marries Reform Pedagogy
Helle Hovgaard Joergensen,
University College Lillebaelt (UCL), Denmark
Young Children's Playful Media Literacy in the 21st Century

Köpenick II/III
14:30 - 15:30
DAT244

Managing GDPR Compliance and Data Security for eLearning Platforms

While e-learning platforms are a useful tool, they introduce new security risks and responsibilities for the companies and education institutions who implement them. Particularly, since GDPR requires the protection of student data through technical and organisational measures. In this session, we will present pragmatic approaches in order to handle the requirements of GDPR, while at the same time improving quality of service.

Miho Gump,
Enobyte GmbH, Germany
Managing GDPR Compliance and Data Security for eLearning Platforms

Glienicke
14:30 - 15:30

Philosophy As the Heart of Edtech

Tech evangelists are designing and selling their visions of the future of learning. How do their innovations affect learning professionals and students? Let's try to exit our filterbubbles and discuss an essential question for tech development in education and training: What steps can we take today to make philosophy a core part of edtech? As technology is exponentially increasing in ubiquity and complexity, understanding the place of ethics and philosophical approaches will be essential in developing a stable and sustainable tech future.

Charley Rogers,

Education Technology Magazine, UK

Philosophy As the Heart of Edtech

Exhibition Area and Pavillon

15:30 - 16:15

BRK251

Coffee, Tea and Networking

Explore the exhibition, enjoy a cup of coffee or tea and meet with participants from around the world. From multinational companies to SMEs, from higher education and research institutions to schools, from ministries to local authorities and from global IGOs to local NGOs...

Tegel

16:15 - 17:15

LTG252

Closing Conversation Learning Technologies Germany

Our closing conversation offers the opportunity to share final insights and advice with fellow participants to our workplace learning track. Organised as an unconference session, this is a moment to reflect on what we've learned from the sessions and from each other over the conference. A range of contributors will bring their experiences and thoughts to the session - come expecting conversation and discussion, and to add your own thoughts to the mix.

Charles Jennings,

70:20:10 Institute, UK

Laura Overton,Author, Facilitator and founder of Towards Maturity, UK

Schöneberg

16:15 - 17:15

TFM253

Making Systemic Change Happen - Participatory Approaches to Navigate Changing Education and Training Landscapes

Co-creation of new educational landscapes will create a sense of ownership, which in turn can bring sustainable change. Hear about the value of stakeholder involvement and the ways participatory methods work in various contexts. Take away practical tips and tricks to apply different tools in your own environment. We'll close with a collective discussion on methods and further opportunities for co-creation and systemic change in education and training globally.

Chairperson: Frank van den Ende,

Gilde Opleidingen, The Netherlands

Julia Ließneck,

Initiative Neues Lernen e.V., Germany

&

Nils Reubke,

Initiative Neues Lernen e.V., Germany

Co-creation and Systemic Change in Education

Merel van der Woude,

Butterfly Works, The Netherlands

Co-creating Education for the 21st Century Through Participatory Design

Köpenick II/III

16:15 - 17:15

DES254

Managing a Flipped-Classroom Approach

What are the essential elements for successful implementation of the flipped classroom? A combination of didactic and technical support for teachers plus a vision on innovative concepts is an important ingredient. Hear how these institutions' strategies have improved students' application of conceptual knowledge and skills.

Chairperson: Brian Mulligan,

Institute of Technology Sligo, Ireland

Josef Smolle,

Medical University of Graz, Austria

How to Engage Students With Video Virtual Lectures for Teacher-Student Interactivity and Collaboration

Eva van Venrooij,

Erasmus University Medical Centre, The Netherlands

Flipping the Classroom in Medical Education: Preparing Students for Small Group Learning

Lincke

16:15 - 17:15

TTS255

Micro-learning and Teaching

This hands-on Knowledge Factory provides an opportunity to adapt the concept of micro-learning for implementation in your workplace or institution. We will start with an introduction of two cases of specialised peer tutoring to inspire ideas and continue by supporting you with development of the concept for your professional needs and context.

Stefan Beck,

University of Applied Sciences Technikum Vienna, Austria

Gerd Christian Krizek,

University of Applied Sciences Technikum Vienna, Austria

Stefanie Lietze,

University of Applied Sciences Technikum Vienna, Austria

Tiergarten

16:15 - 17:15

DES256

Theory versus Practice - Myths in Online Higher Education

True or false? The project and research run by these panellists busted several myths about online education. Join to hear about its background, and take part in discussions on topics such as these: online education can be a cash cow that requires little attention; most learners thrive in digital teaching environments; learning pathways divide students into a- and b-students; and the cost of online teaching is low compared with traditional teaching.

Andreas Bonven,

Dania Academy, Denmark

Theory versus Practice - Myths in Online Higher Education

Ronald Toliver,

University College Lillebelt, Denmark

Mette Kondrup,

University College of Northern Denmark (UCN), Denmark

Myths in online education – based on practical and theoretical findings

Glienicke

16:15 - 17:15

TTS257

Evaluating Teaching Quality - How to Measure Effective Communication between Educators and Students

Communicating effectively motivates students and facilitates learning. Based on a research on 'quality culture', we'll discuss variables and methods that can help measure whether an institution has established a communication climate that improves student learning.

Tong Zhu,

Dresden University of Technology, Germany

Evaluating Teaching Quality - How to Measure Effective Communication between Educators and Students

Rook

16:15 - 17:15

ENG258

#HackYourCampus – Students Sharing the Outcomes of a Hackathon

This panel of students is willing to contribute to change education at their higher education institution. They are the winners of a student hackathon that has taken place prior to OEB. Join for a conversation with these change agents and to hear the results of their work on topics such as: democratic participation on campus; diversity in STEM disciplines; sustainability during studies and; Future Skills.

Till Rückwart,

Hochschulforum Digitalisierung (HFD), Germany

Christian Felgenhauer,

StudySmarter, Germany

Ilona Buchem,

Beuth University of Applied Sciences, Germany

The Winning Teams of Students of the Berlin Hackathon ,

Germany

Bishop

16:15 - 17:15

SKL259

EPICA Initiative: ePortfolio for Skills Recognition

EPICA is a European-African partnership, which aims to improve the quality and 'visibility' of skills needed in modern job markets. Learn about how EPICA's competency-based ePortfolio can help to transform the prospects of African workers in increasingly competitive markets. Get involved - you can be part of EPICA too!

Rebecca Stromeyer,

Founder of eLearning Africa, Germany

Köpenick I

16:15 - 17:15

TFM260

Shaping the Future of Learning: A World with Endless Possibilities

We're looking forward to exchanging ideas on "futuristic learning".

Norazah Nordin,

University Kebangsaan Malaysia (UKM), Malaysia

Shaping the Future of Learning: A World with Endless Possibilities

Charlottenburg III

16:15 -17:15

TTS262

Change Management for Higher Education - Strategies to Overcome Resistance and Promote Teaching Innovation

This Learning Café provides a framework to help you develop a customised change- management strategy to promote teaching innovation at your higher education institution. We will identify and diagnose possible reasons for resistance to digital transformation and, in small groups, work out practical solutions and recommendations for your professional environment

Aswin van Oijen,

Tilburg University, The Netherlands

Jean-Malik Dumas,

Tilburg University, The Netherlands

King

16:15 -17:15

TTS264

Which Technical and Pedagogical Skills Do We Really Need? Educators in eLearning Meet-up

OEB's sessions consider both the technical and pedagogical aspects of eLearning. Do you feel that your competences in both fields meet the mark? This meet-up for eLearning activists intends to share knowledge and views on what may be perceived as separate "worlds". What is your need to develop certain skills further? How much can we rely on the support of eLearning service providers? Do we really need software or hardware skills? And how did you actually learn to teach, and which teaching skills are most useful in your professional context?

Martin Riemer,

University Medical Center Hamburg-Eppendorf (UKE), Germany

Which Technical and Pedagogical Skills Do We Really Need?

Queen
16:15 - 17:15
SPC265

Digital Transformation in Higher Education: A Holistic Strategy beyond the Digital Learning Nexus

We will discuss a systematic and holistic approach to digital ecosystem creation in higher education, for a holistic digital transformation.

Mahmoud Abdulwahed,
Qatar University, Qatar
Digital Transformation in Higher Education: A Holistic Strategy beyond the Digital Learning Nexus

Check
16:15 - 17:15
CNT266

Teaching Skills and Competences for Tech-enabled Futures Starts at School: the New Digital Literacy Curriculum

The second part of this panel on digital citizenship programmes, digital literacy courses, coding classes, Make Your Own Device, new media creation and peer learning continues here. We will discuss research and a variety of practical projects to help students navigate a tech-enabled future. Join to hear about components of new curricula with a focus on real-world issues and the social-emotional skills learners need to thrive both online and off.

Chairperson: Myron Cizdyn,
eLearning Journeys, USA
Annette Deschner,
University of Education Karlsruhe, Germany
CultureShake: Digital Learning in the Multilingual Classroom

Pia Groenewolt,
ALL DIGITAL aisbl, Belgium
Coding for Inclusion
